

You are now in the Lindzey Zone!

The following are procedures for making our class more productive. These procedures also put YOU, the STUDENT, in charge of many things in the classroom. This will allow for more time for me, the TEACHER, to impart my knowledge, wisdom, and crazy sense of humor.

Entering the Room

Please walk into the classroom—do not run or hurl yourself in some strange fashion through the door.

Please do not be tardy to class because it will be considered time wasting. We have lots to learn and I will try to make it as interesting and enjoyable as possible. To do everything we need to do, we'll need to work hard from bell to bell, so being on time is important, not just the rules.

After you've entered the room but **before** the bell...

As soon as you enter the room, please look at the jobs list posted next to the door on your right to see whether you are the spiral keeper, bell ringer, or a row leader.

If you are the spiral keeper, please get the Time Wasting Spiral and the sponge on a stick which is your sign of office. Please write down the names of students who are wasting time—I will tell you which names to write down; you will not need to rat on friends. If you do not record names, your name will be added to the list. (See the class policies sheet for more on time wasting.) Also, don't touch others with the sponge on a stick.

If you are the bell ringer, please get the classroom bell. You'll need to watch the clock because when it is two minutes before the end of the period, you will need to ring the bell. This will allow us time to put away materials, go over assignments, and review what we've learned.

Each row will have a row leader. If you are a row leader, it will be your job to get books or handouts for all the students in your row. In addition, you will also help pass back homework before the beginning of the period.

After the bell...

Each class will begin with a warm-up, which will be on the overhead projector. Warm-ups are designed to get you focused on certain aspects of what we are studying and are important to starting the class on the right foot.

Transition from group work...

I intend to incorporate more group work activities instead of teacher led activities. Therefore when you are working together, I will get your attention by saying, "If you hear the sound of my voice, clap once. If you hear the sound of my voice, clap twice. If you hear the sound of my voice, clap three times." By the third time, you should have had enough time to finish what you were saying to your classmates and I expect to have everyone's attention. Please be quiet and listen while I explain what we are doing next.

Leaving to go to the restroom...

You may go to the restroom 3 times per semester during my class. You'll need to use one of your permits. You will not leave without a permit, so if you lose your permit sheet, you better stop at the restroom before you get to class.

The end of class...

When it is two minutes before the end of the period, the bell ringer needs to ring the bell. I will wrap up what I'm doing as quickly as possible and allow you the last couple of minutes to pack up your things.

The spiral keeper needs to give to me the Time Wasting Spiral immediately. I will then take note of who is on the list and take appropriate actions.

At the end of the period when the real bell rings, I will dismiss you with a Latin phrase. Yes, a Latin phrase. You will need to repeat the Latin and then the English before I formally dismiss you from class.